**Math Projects for 5/18-5/20: We have finished first grade curriculum and this week we are doing an introduction to 2nd grade curriculum.** Answer the questions on another piece of paper. Send a picture me by email or text.

1. What time does each clock say?
   1. \_\_\_\_:\_\_\_\_ \_\_\_\_ b. \_\_\_\_\_:\_\_\_\_\_ \_\_\_\_\_
2. Ask your family what their favorite subject is. Fill the answers in the graph.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language Arts** |  |  |  |  |  |
| **Math** |  |  |  |  |  |
| **Science** |  |  |  |  |  |
| **Social Studies** |  |  |  |  |  |
| **Bible** |  |  |  |  |  |

1. Draw the following shapes.
   1. **Draw** a shape with **6 sides**.
   2. **Draw** a shape with **3 vertices** or **corners**.
   3. **Name** a shape with **4 sides**.
2. Match the shape with the fraction. Two will not be used.
   1. Halves (2 equal parts) b. fourths (4 equal parts)

**Language Arts projects for 5/18-5/20**

1. English and Social Studies- Get ready to share a hero report on Wednesday with the class.

a. Who is your hero? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Where does your hero live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. What does my hero do that is special? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Why is he or she your hero? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Phonics and Spelling- Match the two words with the contractions that combine them. Look for letters that are the same.

**he is a. she’s**

**she is b. you’re**

**it is c. we’re**

**we are d. he’s**

**you are e. they’re**

**they are f. it’s**

**I am g. isn’t**

**I will h. I’m**

**is not i. wasn’t**

**are not j. aren’t**

**was not k. weren’t**

**were not l. I’ll**

**do not m. didn’t**

**does not n. hasn’t**

**did not o. don’t**

**have not p. haven’t**

**has not q. hadn’t**

**had not r. doesn’t**

1. English- Write 2 of these contractions in sentences.